

A day in the life of a gas particle – Teacher's Notes

Learning Objectives

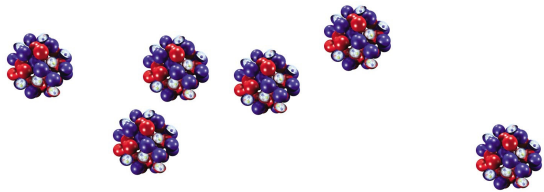
- To understand what happens to a single gas particle

Preparation

- Print out for each pupil.

Instructions

- On sheet. Ensure children discuss together in groups.

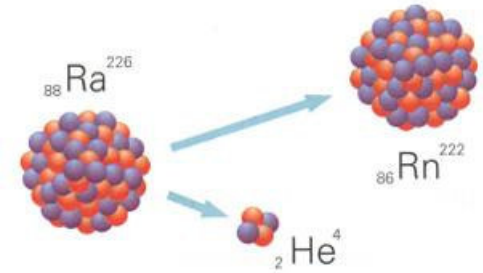


A Day in the life of a gas particle

Write a story that starts - *"If I was a gas particle for a day what I would do"*

Use the following headings and ideas to help you write the story.

Be sure to include all your knowledge about how gas particles actually move.



Where I went...	How I got there...	What I saw...	What I did...
<ul style="list-style-type: none"> - Travel around the world in a cloud - Visited 10 Downing Street - Made the Queen sneeze - Inside a lung - Rose up 60,000 feet - Visited the moon - Visited Bristol Docks - Inside a fizzy drink 	<ul style="list-style-type: none"> - Got heated up and vibrated a lot - Got breathed in - Bumped around with lots of other particles - Got into a nose - Let the wind take me up - Got into the blood - Got attached to a car or spacecraft 	<ul style="list-style-type: none"> - Lots of blood - Lots of other gas particles called - Other plant particles - Lots of germs - Lots of rock - Lots of hairs - Lots of sugar 	<ul style="list-style-type: none"> - Moved around easily - Made friends with - Went to the heart in some blood - Travelled around the moon

